|  |
| --- |
| **How can green PB support community responses to the climate emergency?**My one key takeaway for Green PB was the importance of continuing to share knowledge and learn from each other in relation to how green PB develops in Scotland and can be used as a driver of achievable climate action at local and national levels. |
| **How can PB support Scotland's health and wellbeing and addressing issues around housing and homelessness?**We need to use a creative range of approaches to ensure PB processes are both participative and inclusive |
| **What role do schools play in delivering PB?**1. The importance of using a range of approaches to engage families and young people. Schools PB doesn’t happen just in school – use of accessible, community venues.
2. Including not identifying – careful consideration of avoiding and stigmatising people.
 |
| **How do we ensure equality remains at the core of PB practice?**Inclusive and fair PB processes need to be based on trusting relationships and pro-active support and engagement of excluded groups right from the design stage. |
| **How do we create a participative culture shift, develop PB leadership and embed long-term thinking?*** Communities need to be involved in the process, right from the start – and making sure it’s not the same old faces.
* Need to look at some of the procedural barriers e.g. rushed processes because of timeframe between decision to do PB and the end of the fiscal year, procurement bureaucracies etc, lack of internal understanding of PB within services.
* It needs a regular commitment, perhaps 3 – 4 yrs from LAs to learn and grow, not one-offs and pilots.  Methods need to be flexible and grow – adapt around what works and doesn’t work
 |